## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## MARK SCHEME for the May/June 2012 question paper

## for the guidance of teachers

## 0620 CHEMISTRY

0620/31

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2		2	Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2012	0620	31
(a)	(i)		poration / boiling / vaporisation / evaporate / vaporise densation / liquefaction / condense / liquefy;	9;	[1 [1
	(ii)	beca	densation <b>accept:</b> correct equation $H_2O_{(g)} \rightarrow H_2O_{(l)}$ ause energy / heat is given out / gas has more energ gy to change liquid to gas so reverse must give out		
(b)	chlo	orinat	ion / chlorine to kill microbes;		[1
			or filter; sedimentation or sand or gravel or grit		[1
(c)	(i)	(whi sulfu	bustion of <u>fossil fuels;</u> ch contain) sulfur; ır dioxide formed; cts in air / with water to form) <b>sulfurous / sulfuric a</b> e	cid;	[1 [1 [1
		reac to fo	gen and oxygen in air; t at high temperatures / in engines; rm oxides of nitrogen <b>or</b> named oxide of nitrogen; cts in air / with water to form) nitrous / nitric acid;		[' [' [' [max 4
	(ii)	calci pH a <b>OR</b>	ium oxide is soluble in water / reacts with water to fo ium hydroxide; above 7 / the water becomes alkaline;	rm	[.
			ium carbonate insoluble in water; cannot be above 7 / water is neutral / does not make	water alkaline;	] [ [max : [Total: 1
(a)	nitr	ic acio	d;		[
	soc	lium h	nydroxide / carbonate / hydrogen carbonate;		[
	сор	oper(II	I) oxide / hydroxide / carbonate;		[
	-		ed soluble chloride;		I
	silv	er(I) r	<i>hydrochloric acid   hydrogen chloride</i> nitrate / ethanoate / sulfate; soluble silver salt <b>not</b> silver oxide / carbonate		I
	zino	c(II) s	ulfate		I
(b)	(i)		aq) + $Cl^{-}(aq) \rightarrow AgCl(s)$ ation correct state symbols missing [1]		[
	(ii)		$O_3 + H_2SO_4 \rightarrow ZnSO_4 + CO_2 + H_2O$ ect formula for zinc sulfate = 1		[.
					[Total: 1

	Page 3			Mark Scheme: Teachers' version	Paper		
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3	(a)	(i)	decr	ease down group;		[1]	
		(ii)	[1]				
		(iii)		[2]			
	(b)	(i)	Li⁺			[1]	
		(ii)	N <sup>3–</sup>			[1]	
		(iii)	-	lar arrangement of ions / particles / positive and ne atoms	gative ions alternat	e; [1]	
		(iv)		to balance charges / reason in terms of valency;		[1] [1]	
			Tatio	to balance charges / reason in terms of valency,			
						[Total: 9]	
4	(a)	2 +	8 + 1	1 + 2		[1]	
	<ul> <li>(b) hard; strong / high tensile strength; high mp / bp / high fixed points; high density;</li> <li>three properties = [2] two properties = [1] not: properties of all metals e.g. good conductor, lustre etc. or form coloured compour</li> </ul>						
	(c)	cata	alystv	would not affect yield / change position of equilibriu	m / affects both sid	es equally; [1]	
		(higher) temperature would reduce yield / increase in temperature would favour b reaction;					
	(d)	(i)	V <sup>3+</sup> i	s oxidant;		[1]	
		(ii)		o V <sup>4+</sup> ;		[1]	
			more	ease in oxidation number / electron loss;		[1]	
						[Total: 8]	
5	(a)			carbonate $\rightarrow$ calcium oxide + carbon dioxide correct symbol equation		[1]	
	$Ca(OH)_2 \rightarrow CaO + H_2O$					[1]	
	(b)	(i)		and NO <sub>2</sub> and O <sub>2</sub> ; ept: names or correct formulae		[1]	

Page 4			Mark Scheme: Teachers' versi	on	Syllabus	Paper
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	(ii)		$2NaNO_2 + O_2$ $NO_3 \rightarrow NaNO_2 + 1/2 O_2$ $d = [1]$			[2]
	<b>(c)</b> Na	′Ca;				[1]
	(d) Cu; acc	Ag; <b>ept:</b> ions Cu <sup>2</sup>	$^{2^{+}}$ and $Ag^{+}$			[2]
						[Total: 8]
6	(a) 100 650					[1] [1]
	(b) (i)	chlorination	/ substitution / photochemical / e	xothermic / hal	ogenation / fre	ee radical; [1]
	(ii)	(compounds	) same molecular formula; differe	ent structural fo	ormulae;	[2]
	(iii)	CH <sub>3</sub> –CH <sub>2</sub> –C CH <sub>3</sub> –CH <sub>2</sub> –C				[1] [1]
	(c) (i)		nanganate(VII) / potassium dichr insist on oxidation numbers but			; [1]
	(ii)	butanoic aci	d;			[1]
	(iii)	butyl ethano	ate;			[1]
			ula all bonds shown = [2] os incorrect then correct ester link	kage showing t	oonds = [1]	[2] [Total: 12]

	Page 5			Mark Scheme: Teachers' version Syllabus		Paper				
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7	(a)	pro incr red red sho	burning produces toxic gases / harmful to health increases greenhouse gases / global warming reduces visual pollution / litter reduces risks to wildlife shortage of landfill sites / reduces space needed in landfill sites / saves space non-biodegradable / long time to rot / decompose / accumulates waste burning source of energy / used to generate electricity							
		con diffi pro red qua fou	cult to blems uces ality of	es petroleum / natural resources o recycle / expensive / takes much energy s over sorting need for landfill f plastic is reduced each time it is recycled FERENT valid points which are advantages or disad	vantages of burn	ing and/or [4]				
	(b)	(i)	addi	tion (polymerisation);		[1]				
			(poly	/mer) only product / no by-products;		[1]				
			conc	densation (polymerisation);		[1]				
			(poly	/mer and) simple molecule / water / hydrogen chlorid	de / one other pro	oduct forms; [1]				
		(ii)		rrect linkage (for a polyamide / polyester); different monomers;		[1] [1]				
						[Total: 10]				
8	(a)	(i)	into <b>OR</b>	ce which changes chemical energy; electrical energy;		[1] [1]				
			due	uces a voltage / potential difference / electricity; to difference in reactivity of two metals;		[1] [1]				
			•	luces a voltage / potential difference / electricity; edox reactions;		[1] [1]				
		(ii)	acce	ative / electrode B / right electrode; ept: anode because it is the electrode which supplie rnal circuit	s electrons to	[1]				
			lose	s ions / iron ions / Fe <sup>2+</sup> or Fe <sup>3+</sup> ; trons move from this electrode;		[1] [1]				
		(iii)		nge of <u>mass of</u> electrode / <u>mass</u> of rust formed; / mention of stop watch / regular intervals;		[1] [1]				
		(iv)	to m	ake it a better conductor;		[1]				

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
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moles of	Fe = $51.85/56 = 0.926 (0.93);$ O = $22.22/16 = 1.389 (1.39);$ H <sub>2</sub> O = $16.67/18 = 0.926 (0.93);$		[1] [1] [1]
three of	the above correct = [2] e above correct = [1]		
	whole number mole ratio Fe : O : $H_2O$ is 2: 3: 2 / cf for a formula based on an incorrect whole num		[1]

[Total: 12]